

**Mississippi Department of Education  
Office of Accountability  
Office of Accreditation**

**Accreditation Record Summary**

**George County School District (2000)**

Standard	Deficiency Source & Description	Date Entered on Record	Impact on Accred. Level
1.1	<p><b>George County School District (2000-000)</b> INVESTAUDIT</p> <p>Based on the on-site investigative audit that began on July 22, 2019 in the George County School District, the (former) Superintendent failed to provide effective educational leadership in key areas including the oversight and management of day-to-day operations and the effective development and implementation of school district policies.</p> <p>The Board failed to assign all executive and administrative duties to the (former) superintendent. The Board routinely interferes in the day-to-day operations of the District by assigning administrative authority to individuals other than the (former) superintendent and not permitting the (former) Superintendent to perform the duties prescribed by law.</p>	07/21/2021	Current
1.2	<p><b>George County School District (2000-000)</b> INVESTAUDIT</p> <p>Based on the on-site investigative audit that began on July 22, 2019 in the George County School District, the (former) Superintendent and Board failed to implement policies that clearly define and ensure that the necessary plans, procedures, programs, and systems are in place to serve all students. The (former) Superintendent and Board also failed to ensure that the District operates according to school board policies and procedures that comply with state and federal statutes and State Board of Education policies and process standards. Current Board policies do not serve as the basis of operation for the District.</p>	07/21/2021	Current
1.3	<p><b>George County School District (2000-000)</b> INVESTAUDIT</p> <p>Based on the on-site investigative audit that began on July 22, 2019 in the George County School District, the Board failed to effectively perform its duties in accordance with applicable federal and state statutes, State Board of Education Policies, and process standards.</p> <p>The George County School Board failed to develop and operate the District in accordance with current school board policies. Consequently, it failed to ensure that it provided proper governance and leadership to the District.</p>	07/21/2021	Current
2.3	<p><b>George County School District (2000-000)</b> INVESTAUDIT</p> <p>Based on the on-site investigative audit that began on July 22, 2019 in the George County School District, the district was found to be noncompliant with Standard 2.3.</p> <p>Standard 2.3: The school district employs in each school a licensed librarian or media specialist who devotes no more than one-fourth (1/4) of the workday to library/media administrative activities.</p> <p>2.3.1: If the student enrollment is 499 or less, a half-time licensed librarian or media specialist is required.</p>	07/21/2021	Current

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	<p>2.3.2: If the student enrollment is 500 or more, a full-time licensed librarian or media specialist is required.</p> <p>The School failed to develop and utilize a library schedule that shows allotted time throughout the school week to complete management and administrative library tasks (e.g., planning, weeding, shelving, ordering, etc.) and allow for open access throughout the full school year as outlined in Section 3.7 Promoting Flexible, Open Access and Section 6.1 Personnel in the Mississippi Department of Education MS School Library Guide.</p> <p>The District also failed to develop and utilize a board-approved job description for librarians as outlined in Section 2.4 Librarian Responsibilities and Section 6.1 Personnel in the MS School Library Guide,</p>		
<b>2.4</b>	<p><b>George County School District (2000-000)</b></p> <p>INVESTAUDIT</p> <p>Based on the on-site investigative audit that began on July 22, 2019 in the George County School District, the district was found to be noncompliant with Standard 2.4.</p> <p>Standard 2.4: Student support services (appraisal, academic, and/or personal advisement, and educational and/or career planning and referral) are provided in each school by qualified student support personnel. Student support personnel may only provide those services and activities in the area(s) that each individual is specifically qualified to provide and will use only job titles that reflect same.</p> <p>Two (2) schools failed to create an advisory council:</p> <ul style="list-style-type: none"> <li>•Benndale Elementary School</li> <li>•Rocky Creek Elementary School</li> </ul> <p>Two (2) schools failed to have an annual agreement between the school counselor and principal for the 2018-2019 school year:</p> <ul style="list-style-type: none"> <li>•Benndale Elementary School</li> <li>•Rocky Creek Elementary School</li> </ul> <p>Two(2) schools failed to evaluate the school counselors using the counselor growth system rubric:</p> <ul style="list-style-type: none"> <li>•Benndale Elementary School</li> <li>•Rocky Creek Elementary School</li> </ul> <p>L.C. Hatcher Elementary School failed to provide support services to students.</p>	07/21/2021	Current
<b>6.2</b>	<p><b>George County School District (2000-000)</b></p> <p>INVESTAUDIT</p> <p>Based on the on-site investigative audit that began on July 22, 2019 in the George County School District, the district was found to be noncompliant with Standards 6 and 6.2.</p> <p>Standard 6: The school district complies with state law and State Board of Education policy on enrollment requirements.</p> <p>6.2: Immunization requirements</p>	07/21/2021	Current

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	<p>Benndale Elementary School</p> <ul style="list-style-type: none"> <li>•The MDE reviewed 16 of 182 records.</li> <li>•Nine (9) records failed to verify immunization compliance.</li> </ul>		
	<p>Central Elementary School</p> <ul style="list-style-type: none"> <li>•The MDE reviewed 30 of 772 records.</li> <li>•Twenty-four (24) records failed to verify immunization compliance.</li> </ul>		
	<p>L.C. Hatcher Elementary School</p> <ul style="list-style-type: none"> <li>•The MDE reviewed 26 of 356 records.</li> <li>•Three (3) records failed to contain Form 121 Form to verify immunization compliance.</li> <li>•Twenty-two (22) records failed to contain immunization information on the cumulative folder or permanent record.</li> </ul>		
	<p>L.T. Taylor Intermediate School</p> <ul style="list-style-type: none"> <li>•The MDE reviewed 31 of 316 records.</li> <li>•Three (3) records failed to verify immunization compliance.                             <ul style="list-style-type: none"> <li>One (1) record included an immunization verification date that failed to match Form 121.</li> <li>Two (2) records failed to contain immunization verification.</li> </ul> </li> </ul>		
	<p>George County Middle School</p> <ul style="list-style-type: none"> <li>•The MDE reviewed 20 of 679 records.</li> <li>•One (1) record failed to verify immunization compliance.</li> <li>•Ten (10) records contained immunization dates in pencil rather than in ink as required in Mississippi Cumulative Folders and Permanent Records Manual of Directions.</li> </ul>		
	<p>George County High School</p> <ul style="list-style-type: none"> <li>•The MDE reviewed 115 of 1,094 records.</li> <li>•Fourteen (14) records failed to verify immunization compliance.</li> <li>•Fifty-eight (58) immunization verifications were written in pencil rather than in ink as required in Mississippi Cumulative Folders and Permanent Records Manual of Directions.</li> <li>•Eleven (11) records failed to record immunization information.</li> </ul>		
<b>6.1</b>	<p>The violation will remain on record until cleared by the Office of Accreditation.</p> <p><b>George County School District (2000-000)</b></p> <p>INVESTAUDIT</p> <p>Based on the on-site investigative audit that began on July 22, 2019 in the George County School District, the district was found to be noncompliant with Standards 6 and 6.1.</p> <p>Standard 6: The school district complies with state law and State Board of Education policy on enrollment requirements.</p> <p>6.1: Residency requirements</p>	07/21/2021	Current

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	<p>All eight (8) of the schools failed to provide the required residency documentation.</p> <p><b>Agricola Elementary School</b></p> <ul style="list-style-type: none"> <li>•The MDE reviewed 34 of 603 records.</li> <li>•Thirteen (13) records lacked valid proof of residency.</li> </ul> <p><b>Benndale Elementary School</b></p> <ul style="list-style-type: none"> <li>•The MDE reviewed 16 of 182 records.</li> <li>•One (1) record lacked valid proof of residency.</li> </ul> <p><b>Central Elementary School</b></p> <ul style="list-style-type: none"> <li>•The MDE reviewed 30 of 772 records.</li> <li>•Twenty-one (21) records lacked valid proof of residency.</li> </ul> <p><b>L. C. Hatcher Elementary School</b></p> <ul style="list-style-type: none"> <li>•The MDE reviewed 26 of 356 records.</li> <li>•Four (4) records lacked valid proof of residency.</li> </ul> <p>The violation will remain on record until cleared by the Office of Accreditaion.</p> <p><b>Rocky Creek Elementary School</b></p> <ul style="list-style-type: none"> <li>•The MDE reviewed 30 of 462 records.</li> <li>•Five (5) records lacked valid proof of residency.</li> </ul> <p><b>L.T. Taylor Intermediate School</b></p> <ul style="list-style-type: none"> <li>•The MDE reviewed 31 of 316 records.</li> <li>•Four (4) records lacked valid proof of residency.</li> </ul> <p><b>George County Middle School</b></p> <ul style="list-style-type: none"> <li>•The MDE reviewed 20 of 679 records.</li> <li>•Two (2) records lacked valid proof of residency</li> </ul> <p><b>George County High School</b></p> <ul style="list-style-type: none"> <li>•The MDE reviewed 115 of 1094 records.</li> <li>•Seven (7) records lacked valid proof of residency.</li> </ul>		
<b>8</b>	<p><b>George County School District (2000-000)</b></p> <p>INVESTAUDIT</p> <p>Based on the on-site investigative audit that began on July 22, 2019 in the George County School District, the district was found to be noncompliant with Standard 8.</p> <p>Standard 8: Permanent records and cumulative folders for individual students contain all required</p>	07/21/2021	Current

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	<p>data and are collected, maintained, and disseminated in compliance with state law, the Family Educational Rights and Privacy Act of 1974, and the Confidentiality Section of the Individuals with Disabilities Act, 1997 Amendments.</p> <ul style="list-style-type: none"> <li>•Seven (7) schools failed to provide required documentation to verify compliance with the Mississippi Cumulative Folders and Permanent Records Manual of Directions.</li> </ul>		
	<p>Benndale Elementary School</p> <ul style="list-style-type: none"> <li>•The MDE reviewed 16 of 182 records.</li> <li>•Four (4) records failed to list daily attendance records.</li> <li>•Two (2) records failed to document enrollment and/or withdrawal information.</li> <li>•Two (2) permanent records were paper copies rather than original records.</li> </ul>		
	<p>Central Elementary School</p> <ul style="list-style-type: none"> <li>•The MDE reviewed 30 of 772 records.</li> <li>•Three (3) records failed to contain birth certificate verification</li> <li>•Two (2) records documented verification on the cumulative folder but not on the permanent record.</li> <li>•Eleven (11) records used the school initials for date of birth verification rather than the individual who verified.</li> <li>•Three (3) records failed to record daily attendance.</li> <li>•Two (2) cumulative folders did not match the permanent record for enrollment and/or withdrawal information.</li> <li>•One (1) record failed to include a complete daily attendance record.</li> </ul>		
	<p>L. C. Hatcher Elementary School</p> <ul style="list-style-type: none"> <li>•The MDE reviewed 26 of 356 records.</li> <li>•Two (2) records failed to contain birth certificate information.</li> <li>•One (1) record failed to include parents name on the cumulative record or the permanent record.</li> </ul>		
	<p>Rocky Creek Elementary School</p> <ul style="list-style-type: none"> <li>•The MDE reviewed 30 of 462 records.</li> <li>•One (1) record failed to contain enrollment and/or withdrawal information.</li> </ul>		•Nine (9) records contained information on the cumulative folder that failed to match the permanent record.
	<p>L.T. Taylor Intermediate School</p> <ul style="list-style-type: none"> <li>•The MDE reviewed 31 of 316 records.</li> <li>•One (1) record failed to include a birth certificate number.</li> </ul>		
	<p>George County Middle School</p> <ul style="list-style-type: none"> <li>•The MDE reviewed 20 of 679 records.</li> </ul>		

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	<ul style="list-style-type: none"><li>•One (1) record failed to contain enrollment and/or withdrawal information</li><li>•Seven (7) records included data that failed to match the permanent record.</li></ul> <p>George County High School</p> <ul style="list-style-type: none"><li>•The MDE reviewed 115 of 1,094 records</li><li>•Three (3) records failed to include date of birth verification and initials.</li><li>•One (1) record recorded an incorrect birth certificate number on both the cumulative folder and the permanent record.</li><li>•Seven (7) records failed to include enrollment and/or withdrawal information.</li><li>•Twenty-nine (29) records included data that failed to match the permanent record.</li><li>•Three (3) records failed to include courses taken and finals grades (grade labels).</li><li>•Three (3) records failed to include score reports/labels for all four (4) end-of-course assessments or evidence the student met one (1) of the options in lieu of passing the assessment(s). (See also Process Standard 14)</li></ul> <p>The violation will remain on record until cleared by the Office of Accreditation.</p>		

**14** **George County School District (2000-000)** 07/21/2021 Current

#### INVESTAUDIT

Based on the on-site investigative audit that began on July 22, 2019 in the George County School District, the district was found to be noncompliant with Standard 14.

Standard 14: The school district requires each student, in order to receive a high school diploma, to have met the requirements established by its local board of education and by the State Board of Education.

The records of 116 of the 270 graduating seniors for School Year 2018 – 2019 failed to include documentation of graduation requirements; however, the District allowed those students to participate in graduation exercises.

The violation will remain on record until cleared by the Office of Accreditation.

**14.1** **George County School District (2000-000)** 07/21/2021 Current

#### INVESTAUDIT

Based on the on-site investigative audit that began on July 22, 2019 in the George County School District, the district was found to be noncompliant with Standards 14.1, 14.1.1, 14.1.2, and 14.1.3.

Standard 14.1 Each student receiving a standard high school diploma has earned the minimum number of Carnegie units as specified in Appendix A. Students receiving a standard diploma may select from graduation pathways as specified by the local school district's graduation requirements.

14.1.1 Entering ninth graders in 2005-2006 and ending with incoming ninth graders of

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	<p>2017-18 are required to have a minimum of 21 Carnegie units as specified in Appendix A-1.</p> <p>14.1.2 Entering ninth graders in 2008-2009 and ending with incoming ninth graders of 2017-2018 are required to have a minimum of 24 Carnegie units as specified in Appendix A-2, unless, in accordance with school board policy, their parent/guardian requests to opt the student out of Appendix A-2 requirements. This student would be required to complete the graduation requirements specified in Appendix A-1.</p> <p>The District allowed 116 students whose records did not include the minimum number of Carnegie units required for their respective diplomas to graduate and participate in graduation exercises.</p> <p>Ninety-six (96) of the 270 graduating students failed to meet Carnegie Unit requirements as a result of their receiving credit in 2015 – 2016 for Family Health (9200126) after the course code expired in 2014.</p> <p>Optional graduation policies lack the requirement that the parent/guardian request or sign approval for a student to opt-out of standard requirements as outlined in Appendix A-1. (Process Standards 14.1.1 and 14.1.2)</p> <p>The violations will remain on record until cleared by the Office of Accreditation.</p>		Appendix
<b>14.2</b>	<p><b>George County School District (2000-000)</b></p> <p>INVESTAUDIT</p> <p>Based on the on-site investigative audit that began on July 22, 2019 in the George County School District, the district was found to be noncompliant with Standard 14.2.</p> <p>Standard 14.2 - Each student receiving a standard diploma has met assessment requirements on each of the required end-of-course Subject Area Tests or one of the options in lieu of a passing score.</p> <p>The District allowed three (3) students who did not pass all four (4) end-of-course Subject Area Tests or meet one (1) of the options outlined in Appendix A-5 of the Mississippi Public School Accountability Standards, 2019, in lieu of a passing score, to graduate and participate in graduation exercises.</p> <p>The violation will remain on record until cleared by the Office of Accreditation.</p>	07/21/2021	Current
<b>14.5</b>	<p><b>George County School District (2000-000)</b></p> <p>INVESTAUDIT</p> <p>Based on the on-site investigative audit that began on July 22, 2019 in the George County School District, the district was found to be noncompliant with Standard 14.5.</p> <p>Standard 14.5 - The student who fails to meet the graduation requirements is not permitted to participate in the graduation exercises.</p> <p>The District allowed 116 students to participate in graduation exercises without documentation to support that the students had met the minimum graduation requirements.</p> <p>The violation will remain on record until cleared by the Office of Accreditation.</p>	07/21/2021	Current

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17.4	<p>The violation will remain on record until cleared by the Office of Accreditation.</p> <p><b>George County School District (2000-000)</b></p> <p>INVESTAUDIT</p> <p>Based on the on-site investigative audit that began on July 22, 2019 in the George County School District, the district was found to be noncompliant with Standard 17.4.</p> <p>Standard 17: The school district is compliant with State and/or Federal requirements for the following programs:</p> <p style="padding-left: 20px;">17.4: Special Education Individuals with Disabilities Education Act (IDEA) (20 U.S.C. §§ 1400, et. seq.)</p> <ul style="list-style-type: none"> <li>•One (1) of fifty-nine (59) student records reviewed indicated the District failed to have an IEP in effect for the student.</li> <li>•Three (3) of fifty-nine (59) student records reviewed indicated the District failed to include all required Committee members at the IEP meetings.</li> <li>•Two (2) of fifty-nine (59) student records reviewed indicated the District failed to ensure the IEP Committees review/revised the IEPs as appropriate to address any lack of expected progress toward the annual goals, results of any reevaluation, information about the child provided to or by the parents, or the students' anticipated needs.</li> <li>•Five (5) of fifty-nine (59) student records reviewed failed to include a statement of how the students' disabilities affect their involvement and progress in general education.</li> <li>•Twenty-one (21) of fifty-nine (59) student IEPs failed to include at least one (1) or more of the following components: student strengths, the concerns of the parents, results of most recent evaluations, academic needs of the students, or developmental and functional needs.</li> <li>•Three (3) of fifty-nine (59) student IEPs failed to address, if appropriate, a child whose behavior impedes the child's learning or that of others; a child with limited English proficiency; a child who is blind or visually impaired; a child who is deaf or hard of hearing; or a child's needs of assistive technology devices and services.</li> <li>•Fourteen (14) of fifty-nine (59) student IEPs failed to address the academic areas of need of the students.</li> <li>•Eight (8) of fifty-nine (59) student IEPs failed to address the students' functional areas of need.</li> <li>•Eight (8) of fifty-nine (59) student IEPs failed to state annual goals in measurable terms.</li> </ul>	07/22/2021	Current

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	<ul style="list-style-type: none"> <li>•Fourteen (14) of fifty-nine (59) student IEPs failed to include descriptions of how student progress toward meeting the annual goals will be measured or include periodic reports on the progress the students are making toward meeting the annual goals.</li> <li>•Eight (8) of fifty-nine (59) student IEPs failed to consider special factors.</li> <li>•Seven (7) of fifty-nine (59) student IEPs failed to list the location, beginning/ending dates of services or duration/frequency for specially-designed instruction.</li> <li>•Ten (10) of fifty-nine (59) student IEPs failed to identify modifications to enable the students to be involved in and make progress in the general education curriculum.</li> <li>•Four (4) of fifty-nine (59) student IEPs failed to identify related services that address the needs of the students and support annual goals.</li> <li>•Five (5) of fifty-nine (59) student IEPs failed to identify the duration or frequency of related services that address the needs of the students and support annual goals.</li> <li>•Eight (8) of fifty-nine (59) student IEPs failed to include supports for personnel.</li> <li>•Four (4) of fifty-nine (59) student records reviewed indicated IEP Committees failed to document the assessment determination regarding each student’s participation in State-wide and District-wide assessments. Decisions made by the IEP Committees regarding the students’ classification as having a Significant Cognitive Disability (SCD) were not appropriately considered or made, which impacted the assessment decision for each student.</li> <li>•Four (4) of fifty-nine (59) student IEPs indicated the District failed to provide a statement of individual appropriate accommodations that are necessary to measure the academic achievement and functional performance of the student on State-wide and District-wide assessment programs.</li> <li>•Two (2) of twelve (12) student records indicated the District failed to have in place beginning not later than the first IEP to be in effect when the students turn fourteen (14), or younger, and updated annually, transition services in the IEP that will reasonably enable the students to meet their post-secondary goals.</li> <li>•Four (4) of twelve (12) student records reviewed indicated the District failed to invite the students to the IEP Committee meetings where transition services were discussed.</li> <li>•Three (3) of twelve (12) student IEP transition service plans failed to include appropriate</li> </ul>		

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	<p>post-secondary goals in the areas of training, education, employment, and independent living skills.</p> <ul style="list-style-type: none"> <li>•Four (4) of twelve (12) student records reviewed indicated the District failed to develop transition goals based on age-appropriate assessments.</li> <li>•Five (5) of twelve (12) student IEPs failed to include transition services in one (1) or more of the following areas: instruction, related services, community experiences, development of employment and other post-school adult living objectives, or acquisition of daily living skills and functional vocational evaluation that reasonably enable the students to meet their post-secondary goals.</li> <li>•Five (5) of twelve (12) student IEPs failed to include courses of study that reasonably enable the student(s) to meet post-secondary goals.</li> <li>•Seven (7) of twelve (12) student records reviewed indicated there was no evidence in the IEPs of any outside agencies being invited to participate in the IEP meetings.</li> <li>•Four (4) of fifty-nine (59) student records reviewed indicated IEP Committees failed to document the consideration of placement options for students with disabilities.</li> <li>•Thirteen (13) of fifty-nine (59) student IEPs failed to include an explanation of the extent to which the students participate with non-disabled peers.</li> <li>•Forty-nine (49) of fifty-nine (59) student records indicated ESY documentation failed to include one (1) or more of the following: the students' eligibility determination, the criterion used for the students' ESY eligibility determination, or documented data to support the ESY eligibility decision.</li> <li>•One (1) of seven (7) student records indicated the District failed to conduct a Manifestation Determination Review (MDR) to determine if the conduct was caused by or had a direct and substantial relationship to the child's disability or if the conduct in question was the direct result of the District's failure to implement the IEP.</li> <li>•One (1) of seven (7) student records indicated the District failed to conduct a manifestation determination within 10 school days of the District's decision to change the placement of the child with a disability.</li> <li>•One (1) of seven (7) student records indicated the District failed to conduct a manifestation determination within 10 school days of the District's decision to change the placement of the child with a disability.</li> </ul>		

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	<ul style="list-style-type: none"> <li>•One (1) of seven (7) student records indicated the District failed to conduct a Functional Behavioral Assessment (FBA) after the student’s removal from his or her current placement for 10 school days due to a violation of a code of student conduct.</li> <li>•One (1) of seven (7) student records indicated the Functional Behavioral Assessment (FBA) did not contain one or more of the following requirements:                             <ul style="list-style-type: none"> <li>a) A clear description of the problematic behavior; Identification of the antecedent events, times, and situations that predict when the problem behavior will not occur;</li> <li>b) Identification and consequences of the problem behavior;</li> <li>c) Development of hypotheses and summary statements that describe the problem behavior and its functions; or</li> <li>d) Collection of data</li> </ul> </li> <li>•One (1) of seven (7) student records indicated the District failed to develop a Behavior Intervention Plan (BIP) following the student’s removal from his or her current placement for 10 school days due to a violation of a code of student conduct.</li> <li>•One (1) of seven (7) student records indicated the Behavior Intervention Plan (BIP) did not contain one or more of the following requirements:                             <ul style="list-style-type: none"> <li>a) Observable and measurable description of the problem behavior;</li> <li>b) Identified purpose of the problem behavior as a result of the FBA;</li> <li>c) General strategy or combination of strategies for changing problem behavior;</li> <li>d) Written description of when, where, and how often the strategy will be implemented; or</li> <li>e) Consistent system for monitoring and evaluating the effectiveness of the plan</li> </ul> </li> <li>•A review of contractual documentation from the 2017-2018 school year revealed that one (1) contract had no signature from the contractor. Although it was signed by the District, it was not dated by those signing the contract.</li> </ul>		

**17.6 George County School District (2000-000)**

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Current

**INVESTAUDIT**

Based on the on-site investigative audit that began on July 22, 2019 in the George County School District, the district was found to be noncompliant with Standard 17.6. Standard 17: The school district is compliant with state and/or federal requirements for the following program 17.6: Elementary and Secondary Education Act: Titles I, II, III, IV, V, VI, X, and any other federally funded programs and grants.

The District provided a written policy and/or procedure; however, the District failed to produce source documentation that could substantiate the policy and/or procedure is being followed.

The District failed to implement specific steps to prevent the misstatements of unliquidated obligations.

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	<p>The District provided a board policy and/or procedure; however, the District failed to produce source documentation that could substantiate the policy and/or procedure is being followed.</p> <p>The District failed to provide a written policy and/or procedure to demonstrate controls that protect against waste, fraud and abuse for identifying and assessing risks to compliance and successful operation within different elements of the organization and how to respond to any identified risks.</p> <p>The District failed to provide a board policy and/or procedure to demonstrate the evaluation of the performance of its internal controls systems, who will conduct evaluation, who will monitor compliance with internal controls requirements/effectiveness of the internal controls system, and how the results of evaluation of its internal controls will be revised or implemented.</p> <p>The District failed to provide a written policy and/or procedure for providing military recruiters and Institutions of Higher Learning (IHL), upon request, required directory information of students.</p> <p>The District failed to provide a written policy and/or procedure for proper disposal of equipment which includes ensuring the highest possible return if the District is authorized or required to sell equipment if applicable.</p> <p>The District failed to provide personnel activity reports (PARS) and Semi-Annuals (SEMI) for all employees paid with federal funds.</p> <p>The District failed to provide PARS and SEMI for all employees paid with federal funds.</p> <p>The District failed to provide a written policy and/or procedure for analyzing the procurement process to determine the most economical approach; however, during the year, the District began including a brief narrative of the necessity of each proposed purchase.</p> <p>The District failed to provide a written policy and/or procedure to review and/or audit the content of its procurement files to ensure completeness of its procurement records and outlines the frequency that it is performed.</p> <p>However, as part of the preparation of invoices for payments, the Federal Programs Secretary reviews each procurement packet for completeness. There is no evidence that the District checks after submission for payment to ensure records are still in a complete form.</p> <p>The District failed to provide a written policy and/or procedure for ensuring that it does not contract with parties who have been suspended or debarred.</p>		

## Accreditation Record Summary

### George County School District (2000)

Standard	Deficiency Source & Description	Date Entered on Record	Impact on Accred. Level
	The District failed to provide procedures that are taken when it identifies excess indirect cost charges.		
	The District provided a written policy and/or procedure; however, the policy and/or procedure did not clearly define how every effort is made to coordinate efforts and implement activities across programs featuring similar goals, objectives or actions.		
	The District failed to provide a written policy and/or procedure to ensure that the development of programs with federal funds is seamless with the process used in the development of State and local funds.		
	The District failed to provide a written policy and/or procedure that evaluate the relative value received from different types of expenditures made using program funds.		
	The District provided a written policy and/or procedure that provides a process for factoring the sustainability of the program activities into decisions regarding the use of the program funds. However, the procedure does not demonstrate the actual calculation of MOE during the fiscal year to ensure compliance with the MOE requirements.		
	The District provided a written policy and/or procedure to monitor comparability throughout the school year; however, the policy and/or procedure indicated annually. The District only provided the Fall 2018 calculation. There was no evidence of monitoring comparability throughout the school year.		
	The District failed to describe the management certification (or verification, sign-off, or related) process the District requires of schools to ensure that reported data are accurate and complete (e.g., review process for determining data are ready for certification, how responsibility for the certification is assigned, consequences for certifying inaccurate data).		
	The District failed to provide evidence of monitoring schools to ensure they have processes in place, so that reported data is accurate and complete (e.g., periodic monitoring, review of school business rules, audits of submitted data).		
	The District failed to provide a written policy and/or procedure that describes how the District reviews District and school level data.		
	The District failed to provide a process for building the capacity of staff responsible for data management.		

## Accreditation Record Summary

### George County School District (2000)

Standard	Deficiency Source & Description	Date Entered on Record	Impact on Accred. Level
	<p>The District failed to charge administrative costs to Title IV, Part A appropriately. The amount of indirect cost charged to the program exceeded the 2% maximum.</p> <p>The District provided evidence that it ensures the programs and activities supported with Title IV, Part A funds are consistent with the types of programs and activities. Most purchases were aligned with allowable uses; however, some purchases became unallowable with the personalization of the items with the district's name and school's name.</p> <p>The District failed to describe the District's process for determining the mandatory reservation for students experiencing homelessness. Through the interview, it was discovered that the District does not have a rationale for the amount that is reserved for Homelessness.</p> <p>The District provided a written parent and family engagement policy; however, the following requirements were not addressed:</p> <ol style="list-style-type: none"><li>1. Parents and family members participating in the joint development of Title I activities.</li><li>2. How parents and family members will be involved in the Title I school's activities.</li></ol> <p>The District provided schoolwide plans through MCAPS. Upon reviewing the schoolwide plans it was discovered that Agricola Elementary School and L.T. Taylor (Lucedale) Intermediate School did not have Action Steps for the School Plan Overview; thus, the plans failed to describe the strategies that the schools will implement to address the schools' needs consistent with the requirements in Section 1114(b)(7). Each school plan was District approved that indicates that it should be in compliance with all requirements.</p> <p>It was also determined through the interview with the Federal Programs Director, that the District does not have procedures or a process for ensuring that programs are being implemented as outlined in any of the schoolwide plans.</p> <p>The District failed to provide any evidence of stakeholder consultation and data to update and improve Title II, Part A activities.</p> <p>The District failed to provide any evidence of coordination of professional development activities.</p> <p>The District failed to provide any evidence of alignment to challenging State academic standards.</p> <p>The District failed to provide any evidence of high-quality personalized PD that is evidence based for educators focused on improving teaching and student learning and achievement.</p>		

## Accreditation Record Summary

### George County School District (2000)

Standard	Deficiency Source & Description	Date Entered on Record	Impact on Accred. Level
	<p>The District failed to provide any evidence of continued stakeholder consultation required to improve Title IV, Part A activities and to coordinate them with related community activities.</p> <p>The District failed to provide any evidence of program objectives and intended outcomes.</p> <p>The District failed to provide any evidence of priorities for certain schools.</p> <p>The District failed to produce source documents that substantiate the District is following transportation services, including to and from school of origin, and that appropriate assistance to access transportation is provided to identified McKinney-Vento students and families.</p>		
<b>17.8</b>	<p><b>George County School District (2000-000)</b></p> <p>INVESTAUDIT</p> <p>Based on the on-site investigative audit that began on July 22, 2019 in the George County School District, the district was found to be noncompliant with Standard 17.8.</p> <p>Standard 17: The school district is in compliance with state and/or federal requirements for the following programs:</p> <p style="padding-left: 20px;">17.8: Gifted Education</p> <p>The District failed to use adequate funds to allow for gifted programming that meets the needs of the district's gifted students.</p> <p>The District failed to provide adequate number of gifted education teachers based on the number of identified gifted students. The District has classes of over 17 students which exceeds the recommended class size of 8-12. Therefore, the class size does not maintain the integrity of gifted program.</p> <p>On August 28, 2019, the MDE auditors visited the District and requested gifted documentation. The District representative left the conference room to collect the requested information from the building that houses the gifted documents and files. After waiting for two (2) hours for her to return, the the District escorted auditors to the building behind the middle school that houses Gifted documents and found the building locked, with the lights off, and no one inside. The auditors informed District staff that they would return on September 6, 2019.</p> <p>The District failed to use adequate funds to allow for gifted programming that meets the needs of the district's gifted students.</p> <p>The District failed to provide adequate number of gifted education teachers based on the number of identified gifted students. The District has classes of over 17 students which exceeds the recommended class size of 8-12. Therefore, the class size does not maintain the integrity of gifted program.</p> <p>The District failed to provide documentation of regular communication between gifted program staff</p>	07/22/2021	Current

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## Accreditation Record Summary

### George County School District (2000)

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	<p>and other instructional and administrative district personnel.</p> <p>The District failed to regularly conduct a program evaluation that confidentially solicits relevant information from students, parents, teachers, and building administrators.</p> <p>The District failed to make the results of the program evaluation available through a written report.</p> <p>The District failed to provide documentation that gifted programming is guided by a clearly articulated mission/philosophy statement and accompanying goals and objectives.</p> <p>The District failed to provide documentation that gifted program teacher(s) provides career guidance specific to the needs and interests of gifted students.</p> <p>The District failed to provide documentation that professional development materials pertaining to gifted education are available in the District.</p> <p>The District failed to provide documentation that parents are provided information regarding characteristics of giftedness and gifted programming options offered by the District.</p> <p>The District failed to provide professional development for all personnel involved in the assessment and identification of potentially gifted students.</p> <p>The District failed to identify gifted students according to the Regulations for Gifted Education Programs 2013.</p> <p>The District failed to maintain gifted student files appropriately. The MDE reviewed 75 of the District's 259 gifted student files.</p> <ul style="list-style-type: none"> <li>•Eight (8) of the 75 files reviewed contained mold and were illegible.</li> <li>•Twenty-one (21) of the 75 files reviewed failed to include a gifted assessment report.</li> <li>•Thirty-one (31) of the 75 files reviewed failed to include an objective measure as part of the referral process.</li> <li>•Twenty-four (24) of the 75 files reviewed cited grades as an objective referral criterion. (Grades are not an approved measure for gifted identification.)</li> <li>•In six (6) of the 75 files reviewed the eligibility failed to be determined by the established Local Survey Committee (LSC).</li> </ul>		
<b>18</b>	<p><b>George County School District (2000-000)</b></p> <p>INVESTAUDIT</p> <p>Based on the on-site investigative audit that began on July 22, 2019 in the George County School District, the district was found to be noncompliant with Standards 18, 18.1 and 18.2.</p> <p>Standard 18:Each school has a library media center. Refer to the current edition of the MS School</p>	07/22/2021	Current

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### George County School District (2000)

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#### Library Guide.

18.1: Each school has a library media center with an organized collection of materials and equipment that represents a broad range of current learning media, including instructional technology.

18.2: The library staff offers a systematic program of service to students and staff by providing access to the materials and equipment, by providing instruction in the use of the materials and equipment, and by working with teachers and other staff members to provide learning activities for the students.

- The overall collection of each library did not represent a well-balanced, broad range of current learning media, including up-to-date instructional technology, periodicals, teacher resources, and equipment.

- The District did not have board-approved library policies.

The District failed to correctly format MARC Records (resource title records in the library automated system), which hinders users in finding resources located in the school library. According to cataloging records, three (3) elementary schools are noncompliant:

Agricola Elementary School  
Benndale Elementary School  
L. C. Hatcher Elementary School

The District failed to provide documentation that teachers and students were trained on how to use the library's Automated Cataloging System. According to the MDE Library Monitoring Rubric, one (1) elementary school is noncompliant:

Benndale Elementary School

The District failed to offer a completely automated library collection, which hinders users in finding resources located in the school library. According to cataloging records, one (1) elementary school is noncompliant:

Benndale Elementary School

The District failed to provide documentation that professional training was offered to school librarians on the library's automated cataloging system. According to Section 2.4. Librarian Responsibilities in the MS School Library Guide, one (1) elementary school is noncompliant:

Benndale Elementary School

The District failed to provide a quality general collection as described below. The average copyright

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### George County School District (2000)

Standard	Deficiency Source & Description	Date Entered on Record	Impact on Accred. Level
	<p>age of the general collection of materials does not meet the minimum age requirement of 10 years. The collection does not represent a well-balanced, broad range of current learning media, including up-to-date instructional technology, periodicals, teacher resources, and equipment. According to cataloging records, three (3) elementary schools are noncompliant:</p> <p>Agricola Elementary School Benndale Elementary School L. C. Hatcher Elementary School</p> <p>The District failed to provide resources to learning centers in Pre-Kindergarten and Kindergarten classrooms. According to Section 3.5 Understanding Collaboration in the MS School Library Guide and Early Learning Guidelines for Classrooms Serving Three- and Four-Year-Old Children and Kindergarten Guidelines Section II: Curriculum, Materials, and Assessment. One (1) elementary school is noncompliant:</p> <p>Benndale Elementary School</p> <p>The District failed to provide a quality reference collection that supports the current instructional plan as described in Section 4.4. Collection Guidelines in the MS School Library Guide. According to cataloging records, three (3) elementary schools are noncompliant:</p> <p>Agricola Elementary School Benndale Elementary School L. C. Hatcher Elementary School</p> <p>The District failed to provide a separate school library website that provides access to credible, age-appropriate websites that support the curriculum and a link to the MAGNOLIA database. According to the MDE School Library Monitoring Rubric, two (2) elementary schools are non-compliant:</p> <p>Benndale Elementary School L. C. Hatcher Elementary School</p> <p>The District failed to provide documentation that training was offered to teachers and students on how to use the MAGNOLIA database. According to the MDE Library Monitoring Rubric, two (2) elementary schools are noncompliant:</p> <p>Benndale Elementary School L. C. Hatcher Elementary School</p>		

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### George County School District (2000)

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The District failed to provide access to print and/or digital professional periodicals and up-to-date credible websites that support the current professional development plan according to Process Standard 15 of the Mississippi Public School Accountability Standards, 2019. According to catalog records and the lack of school library website, two (2) elementary schools are noncompliant:

Benndale Elementary School  
L. C. Hatcher Elementary School

The District failed to develop and implement teacher and student surveys for use in establishing annual school library goals. According to Section 6.8 Short- and Long-Term Goals in the current MS School Library Guide, two (2) elementary schools are noncompliant:

Benndale Elementary School  
L. C. Hatcher Elementary School

The District failed to develop and implement board-approved policies regarding collection development, weeding, gifts, challenged materials, and circulation as well as other required school library policies and procedures. According to the School Library Policies and Procedures Handbook, three (3) elementary schools are noncompliant:

Agricola Elementary School  
Benndale Elementary School  
L. C. Hatcher Elementary School

The District failed to provide adequate funding to purchase up-to-date school library materials, resources, technology and create an organized, productive library facility. The average amount of \$3.50 per student does not provide sufficient funding for the purchase and maintenance of current library resources and facilities. According to budget reports, three (3) elementary schools are noncompliant:

Agricola Elementary School  
Benndale Elementary School  
L. C. Hatcher Elementary School

The District failed to develop and utilize a school library advocacy committee that is comprised of an administrator, librarian, subject or grade level teachers, community members, and students. According to the School Library Policies and Procedures Handbook, three (3) elementary schools are noncompliant:

## Accreditation Record Summary

### George County School District (2000)

Standard	Deficiency Source & Description	Date Entered on Record	Impact on Accred. Level
	<p>Agricola Elementary School Benndale Elementary School L. C. Hatcher Elementary School</p> <p>The District failed to develop and implement a public relations plan to promote the school library program. According to the School Library Policies and Procedures Handbook, three (3) elementary schools are noncompliant:</p> <p>Agricola Elementary School Benndale Elementary School L.C. Hatcher Elementary School</p> <p>The District failed to provide a library climate conducive to learning and student achievement in accordance with Section 6.7 School Library Facilities in the current MS School Library Guide. According to facility observation, two (2) elementary schools are noncompliant:</p> <p>Agricola Elementary School The school failed to provide a leisure reading area. The school failed to provide an inviting environment that demonstrates high expectations. The school failed to incorporate high-quality technology with a broken television that poses a safety hazard and an interactive board that does not work.</p> <p>Benndale Elementary School The school failed to shelve books from left to right, read from top to bottom, and accommodate for growth. The school failed to provide a leisure reading area and quality signage</p>	07/22/2021	Current
<b>20</b>	<p><b>George County School District (2000-000)</b> INVESTAUDIT</p> <p>Based on the on-site investigative audit that began on July 22, 2019 in the George County School District, the district was found to be noncompliant with Standards 20, 20.1 and 20.2. Standard 20: The school district meets the following instructional management requirements: 20.1: The school district implements an instructional management system that has been adopted by the school board and includes, at a minimum, the competencies and objectives required in the curriculum frameworks approved by the State Board of Education that are available to all teachers in each school. (Districts Meeting the Highest Levels of Performance are exempted.) 20.2: The instructional management system includes a tiered instructional model in accordance with Miss. Admin. Code 7-3: 41.1, State Board Policy Chapter 41, Rule 41.1, including academic interventions, behavioral interventions, and Literacy-Based Promotion Act requirements.</p>		

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## Accreditation Record Summary

### George County School District (2000)

Standard	Deficiency Source & Description	Date Entered on Record	Impact on Accred. Level
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- GCE documentation packets failed to match the GCE screen in MSIS at two (2) schools: Benndale Elementary School and L. T. Taylor Intermediate School.

- The District promoted six (6) students on GCE who failed to meet GCE requirements.

- Visual Arts teachers in the District were unaware of the current Mississippi College- and Career-Readiness Arts Learning Standards for Dance, Media Arts, Music, Theatre and Visual Arts, 2017.

Visual Arts activities consisted of coloring sheets with limited access to a variety of art materials and supplies. Coloring sheets and worksheets failed to differentiate instruction appropriately for students and failed to utilize questioning and discussion techniques to promote higher order thinking. The MDE auditors observed excessive use of coloring sheets and worksheets being used in every grade level. Coloring sheets fail to meet the rigor of activity-based instruction.

The MDE auditors reviewed twenty-six (26) GCE documentation packets. The review of packets revealed twenty-two (22) packets contained errors. Errors included:

- missing required pages,
- indicating more than one (1) GCEs being met,
- indicating a different GCE than the GCE notated in MSIS,
- failure to include parental notification, and
- failure to include required signatures.

Fifteen (15) GCE documentation packets failed to contain evidence that the student met the GCE that had been applied.

The District inappropriately promoted six (6) of the 15 students on GCE who failed to meet the criteria for the GCEs applied. Each school listed below had two (2) students fall into this category.

- Agricola Elementary School
- L. C. Hatcher Elementary School
- L. T. Taylor Intermediate Elementary School

Nine (9) of the 15 students were correctly promoted. However, the District's documentation failed to contain the proper evidence.

The District failed to promote one (1) student at Benndale Elementary School in Spring 2018 who should have been promoted on GCE but they did not promote until Spring 2019.

The GCE documentation failed to match the number of GCEs indicated in MSIS at L. T. Taylor

## Accreditation Record Summary

### George County School District (2000)

Standard	Deficiency Source & Description	Date Entered on Record	Impact on Accred. Level
	<p>Intermediate School. MSIS showed 18 students had been promoted on GCE, but the school provided 16 GCE documentation packets. The principal failed to produce additional packets after the MDE auditors requested them.</p> <p>The District failed to provide paperwork on the Literacy-Based Promotion Act. Specifically, the GCE documentation packets provided were incomplete.</p> <p>Through the confidential interviews the school staff reported the District failed to have behavior interventions.</p>		
<b>21</b>	<p><b>George County School District (2000-000)</b></p> <p>INVESTAUDIT</p> <p>Based on the on-site investigative audit that began on July 22, 2019 in the George County School District, the district was found to be noncompliant with Standards 21 and 21.1.</p> <p>Standard 21: The district follows an established board policy that defines criteria for the academic promotion/progression/retention of students. Such criteria prohibit the retention of students for extracurricular purposes.</p> <p>21.1: The school district implements a uniform grading policy.</p> <ul style="list-style-type: none"> <li>• The George County School District failed to comply with established district policies and procedures that define criteria for the academic promotion/progression/retention of students.</li> <li>• The George County School District failed to implement a uniform grading policy.</li> </ul> <p>The District failed to follow proper promotion and retention policies when students in George County Middle School remained enrolled in the 7th grade until the final day of the school year while taking 8th grade course material beginning in the second semester of the school year. Students should have been promoted at the beginning of the second semester.</p>	07/22/2021	Current
<b>22</b>	<p><b>George County School District (2000-000)</b></p> <p>INVESTAUDIT</p> <p>Based on the on-site investigative audit that began on July 22, 2019 in the George County School District, the district was found to be noncompliant with Standard 22. Standard 22: The school district provides access to an alternative education program that meets the program guidelines outlined in Miss. Code Ann. § 37-13-92 and the guidelines established by the State Board of Education.</p> <p>The George County School District failed to comply with the guidelines outlined in law and policy for the alternative education program.</p> <p>The District's last board approved handbook for the alternative education program is the for the 2018-2019 school year. The District provided the MDE with its board approved policy for the alternative education program; however, the information only indicates the District operates one (1) alternative education program. The District currently operates two (2) separate alternative education programs which are not reflected in the District's board policy or handbook.</p>	07/22/2021	Current

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## Accreditation Record Summary

### George County School District (2000)

Standard	Deficiency Source & Description	Date Entered on Record	Impact on Accred. Level
	<p>The alternative education program for the elementary and middle school students failed to comply with the requirements outlined in Miss. Code Ann. § 37-13-92 or State Board Policy Chapter 7, Rule 7.1. Examples include, but are not limited to:</p> <ul style="list-style-type: none"> <li>•No Individualized Instruction Plan’s (IIPS) or Individualized Education Program (IEPs) for students with special needs,</li> <li>•No certified teachers,</li> <li>•No counseling,</li> <li>•No transportation, and</li> <li>•No character education.</li> </ul> <p>The District provided auditors information specifying various (inconsistent) start and ending times for the alternative education program located at the high school. The various times were 3:00 p.m.-8:00 p.m., 3:00 p.m.-8:05 p.m., and 3:00 p.m.-8:45 p.m. However, the MDE observed students transitioning to the program between 3:00 p.m. and 3:30 p.m. The program operates utilizing a four (4) day schedule, Monday – Thursday which does not meet the 180-day requirement for students.</p> <p>The alternative education program administrators failed to require verification from the appropriate guidance counselor regarding a student’s suitability to be placed in the alternative education program.</p> <p>The District’s alternative education program, at both location sites, failed to have certified teachers providing educational services to students.</p> <p>The District failed to provide evidence to support counseling is being provided, at either site, to students and parents. District personnel reported the high school principal provided counseling as needed.</p> <p>The alternative education programs failed to have IIPs on file for each student or a process in place for the development of an IIP.</p> <p>The District failed to have IEPs for students with disabilities receiving educational services through the alternative education program.</p> <p>District personnel reported to the auditors and in the most current self-assessment, that students are provided transportation; however, the District does not provide transportation to and from the District’s alternative education program. The student handbook for the alternative education program states “the general means of transportation to “Twilight” will be by private vehicle when student has lost bus privileges based on discipline. The parent or parent designee may bring him/her to school. The parent or parent designee may pick him/her up after school.”</p>		
27	<p><b>George County School District (2000-000)</b> INVESTAUDIT</p>	07/22/2021	Current

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## Accreditation Record Summary

### George County School District (2000)

Standard	Deficiency Source & Description	Date Entered on Record	Impact on Accred. Level
	<p>Based on the on-site investigative audit that began on July 22, 2019 in the George County School District, the district was found to be noncompliant with Standards 27, 27.1 and 27.3. Standard 27: The curriculum of each elementary or middle school (any configuration of grades K-8) at a minimum consists of reading/language arts, mathematics, science, social studies, the arts, health education, and physical education, which may be taught by a regular classroom teacher.</p> <p>27.1: In any configuration of grades K-8, the curriculum must include 150 minutes of activity-based instruction per week and 45 minutes of instruction in health education per week.</p> <p>27.3: A regular classroom teacher may provide instruction in the arts, health education, and physical education in a self-contained classroom setting.</p> <p>Benndale Elementary School</p> <ul style="list-style-type: none"> <li>•The school failed to utilize specific health lesson plans.</li> </ul> <p>Central Elementary School</p> <ul style="list-style-type: none"> <li>•The school failed to utilize specific health lesson plans.</li> </ul> <p>L. C. Hatcher Intermediate School</p> <ul style="list-style-type: none"> <li>•The school failed to include health instruction on the master schedule or on lesson plans.</li> </ul> <p>L.T. Taylor Intermediate School</p> <ul style="list-style-type: none"> <li>•The school failed to provide evidence for health instruction for students in Grades 3 through 6.</li> </ul> <p>George County Middle School</p> <ul style="list-style-type: none"> <li>•The school failed to include health instruction on the master schedule or on lesson plans.</li> </ul>		
<b>29</b>	<p><b>George County School District (2000-000)</b></p> <p>INVESTAUDIT</p> <p>Based on the on-site investigative audit that began on July 22, 2019 in the George County School District, the district was found to be noncompliant with Standard 29 and 29.1. Standard 29: The school district complies with the applicable policies of the State Board of Education and state and federal laws in the operation of its transportation program. The school district implements Nathan's Law as a priority for promoting school bus safety.</p> <p>29.1: All buses are inspected on a quarterly basis and are well-maintained and clean.</p> <p>The District provided the MDE auditors with an inventory listing that reflected 63 buses. However, the District provided 77 buses to the MDE auditors for inspection. Therefore, the District's inventory list was not up-to-date at the time of the audit.</p> <p>The report also contained a detailed bus fleet inspection report.</p> <p>The Office of Safe and Orderly conducted a follow-up visit (August 17, 2022) and the district was unable to clear.</p>	07/22/2021	Current

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<b>30</b>	<p><b>George County School District (2000-000)</b>  <b>INVESTAUDIT</b></p> <p>Based on the on-site investigative audit that began on July 22, 2019 in the George County School District, the district was found to be noncompliant with Standard 30. Standard 30: The school district provides clean/sanitary facilities in a safe and secure environment. All classrooms in each school will be air-conditioned.</p>	07/22/2021	Current
<b>31</b>	<p><b>George County School District (2000-000)</b>  <b>INVESTAUDIT</b></p> <p>Based on the on-site investigative audit that began on July 22, 2019 in the George County School District, the district was found to be noncompliant with Standard 31. Standard 31: The district complies with State Board Policies and State and Federal laws to provide Safe Schools. Each school has a Comprehensive School Safety Plan on file that has been approved annually by the local school board.</p> <ul style="list-style-type: none"> <li>•The District failed to provide documentation of required emergency evacuation drills at four (4) of the seven (7) district schools: Rocky Creek Elementary School, L.C. Hatcher Elementary School, George County Middle, and George County High School.</li> <li>•The District failed to provide a Comprehensive School Safety Plans for five (5) of the seven (7) district schools: Agricola Elementary School, Benndale Elementary School, Central Elementary School, L. C. Hatcher Elementary School, and George County Middle School.</li> </ul> <p>The District failed to provide primary or secondary family reunification points, and primary or alternate evacuation areas in the Comprehensive School Safety Plans.</p> <p>The District failed to provide a Memorandum of Understanding (MOU) with local law enforcement agencies regarding law enforcement within the district.</p>	07/22/2021	Current

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